

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£
Total amount allocated for 2020/21	£
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0.00
Total amount allocated for 2022/23	£17,720
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17,720

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
Intent	Implementation		Impact		
Sport Equipment	To purchase sport and PE equipment to enable and facilitate delivery of quality PE lessons and extra-curricular sports.	£3970			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
		£			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
			%	
Intent	Implementation		Impact	
Training	To provide training to enable staff to deliver school Physical Education scheme of work through quality first teaching and deliver appropriate coaching for after school/extra-curricular sport.	£2000		
Primary PE Planning	Physical Education scheme of work and planning adopted by the school to support the delivery of PE across the school.	£695		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:	
			%	
Intent	Implementation		Impact	
Membership to the Coventry School Games Plan	Our continued membership of Coventry School Games provides the school and our children with a wealth of competitive and non-competitive festivals.	£250.00		
Sky Blues in the Community	Our long standing partnership with SBITC provides high quality physical education lessons and experiences whilst also linking classroom learning with supportive PSHE, science and sports theory lessons. SBITC will also directly support our delivery of after school extra-curricular sport including football.	£1080		
Dance Sessions/Netball After School Session	Our partnership with our specialist dance and netball/small games coaches provides out children and staff with another level of sporting	£4560		

	expertise. Such specialist sport coaching will further the quality of teaching provision within this area of the curriculum and school life.			
Other Agencies	At St Elizabeth's we continually strive to provide the best learning experiences and coaching for our children. We examine other avenues of possibility and the use of other agencies to deliver 'one off' or longer-term sequences of lessons to further enhance our provision.	£3665		

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			%
Intent	Implementation	Impact	
Transport to Sporting Events	St Elizabeth's does not currently have a school minibus or access to MAC school transport so this facility, to transport our children to and from sporting competitions and festivals, is a vital aspect that so many opportunities and experiences	£1500	

Signed off by	
Head Teacher:	Michael Doyle
Date:	September 2022
Subject Leader:	Ryan Aston
Date:	September 2022
Governor:	Ann Harkin
Date:	September 2022