

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£
Total amount allocated for 2020/21	£
How much (if any) do you intend to carry over from this total fund into 2021/22?	£4499.00
Total amount allocated for 2021/22	£17750
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£22249

## Swimming Data

Please report on your Swimming Data below.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	26%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	18%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	41%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:		Date Updated: July 2022	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 31%
Intent	Implementation		Impact		
Sport Equipment	To develop primary PE lesson delivering and outdoor learning including storage containers and other items for example, indoor sports hall athletics kits.	£6954.17	Our staff were enabled to extend their delivery of primary PE with new indoor and outdoor equipment, thereby increasing skills and competencies and physical health.		
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 4%
Intent	Implementation		Impact		
PE Kits for Pupils	To ensure all children have appropriate clothing suitable for a range of sporting activities including representing the school in external school competitions and festivals.	£398.50	Children were suitably attired and felt a sense of increased pride wearing school PE kit.		
School Football Kits	Children to represent the school in PE competitions and activities in suitable uniform kits.	£447.34	Children had an increased sense of pride representing the school.		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Membership to the Coventry Schools Games Plan	Enables children to get involved in new competitions and represent the school.	£250.00		
Sky Blues in the Community PLPS Contribution	Specialist sports, health and diet tuition and delivery of lessons.	£300.00	Children have experienced specialist sports tuition and lessons focused on class and playground/field physical activities.	
Dance Sessions – 1x PM session per week	Specialist dance tuition for KS1 and KS2 classes.		Children’s confidence to move and interpret music has significantly improved with dance specialist tuition. Appropriate challenge and enjoyment has ensured children display improved attitudes towards and enjoyment of dance.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				40%
Intent	Implementation		Impact	
Sky Blues in the Community Football after school club 1 session per week	Children to receive enhances PE (football and small games) tuition linking to after school and football team.	£980.00	The children developed impaired skills and understanding of small games, football and had pathway to further sport through extra-curricular clubs.	
Dance Sessions – 1x PM session per week	Children to receive specialist dance tuition to enhance enjoyment of dance and develop skills and competencies. Staff to develop understanding/delivery of primary PE dance.	£1370.00	Children illustrated a significantly impaired confidence in dance, expressing themselves through controlled movement and performing with a significantly impaired sense of confidence.	

<p>Netball After School Club – 1x session per week</p>	<p>Specialist netball skills training to improve understanding of netball and how to play the game competitively.</p>	<p>£700.00</p>	<p>Children significantly improved netball skills and confidence when playing in training and small games and many children went on to represent the school in competitive netball matches.</p>	
<p>Swimming Pool Hire October 21/July 22 Electrical Installation in preparation for pool hire</p>	<p>To improve confidence in water and swimming strokes and awareness and safety awareness when around water eg; rivers, canals, lakes and sea.</p>	<p>£4050.00  £1795.00</p>	<p>The improvement of our target objectives (confidence, strokes and safety) was dramatically improves with the introduction of on site swimming. The small group focus with an instructor in the pool for every lesson, ensured rapid progress. In addition, having the pool on site ensured no curriculum time was lost due to travelling and transportation to a leisure pool.</p>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:	
				7%	
Intent	Implementation		Impact		
Membership to the Coventry Schools Games Plan	Enables children to get involved in new competitions and represent the school.				
Sky Blues in the Community PLPS Contribution	Specialist sports, health and diet tuition and delivery of lessons.			The children developed impaired skills and understanding of small games, football and had pathway to further sport through extra-curricular clubs.	
Transport to Sporting Events	Arranged Transport to enable pupils to attend various events. Marcus Lewis Lewis Taxis	£1519.40			

Signed off by	
Head Teacher:	Michael Doyle
Date:	31/7/2022
Subject Leader:	Ryan Aston
Date:	31/7/2022
Governor:	
Date:	