



## **Marking and Feedback Expectations**

Teachers are to mark children's work using **red pen**, with yellow and pink highlighters as below:

Symbol	Meaning
Highlighter	Highlighted yellow - particular strengths in understanding.
Highlighter	Highlighted in pink – identified errors or where more clarity/further understanding is required.
x3	Children to practise an identified spelling three times.
VF	Verbal feedback directly between the teacher and child.
TS	Teacher supported or guided work.
TAS	Teacher Assistant supported or guided work.
ST	Supply Teacher.
I	Independent work.
Children's Pen	Editing and proof-reading written work in response to feedback.
Children's Pen	Self-marking/correcting and answering feedback questions (pink highlighting).

- All work should be marked regularly.
- Record verbal responses on post-it notes to stick in books if needed.
- Children should respond to pink highlighting/questions in green pen at the beginning of the next lesson.
- Independent Writing:  
Whole class feedback can be used for drafting to encourage independent editing (purple pen).  
In KS2 writing, further symbols can be used: \* = re-write ^ = add more detail.
- Spellings:  
**KS1** – highlight and correct (unless taught words/sounds - in which case highlight and children try to correct in green pen next lesson.)  
**LKS2** – highlighted and some corrected and given to repeat x3  
Children should be beginning to learn how to correct their own spellings.  
**UKS2** – Highlight or write in the margin how many mistakes to find in each paragraph.  
Most children should be able to independently identify and correct spellings using a dictionary.

**Teachers should use their knowledge of each child (e.g. SEN) when deciding how many spellings to identify and how capable they are of self-correcting.**