

## **History and Geography Policy at St Elizabeth's Catholic Primary School.**

### **History**

History concentrates upon sequence, time and chronology and is the study of evidence about the past; History is about real events which happened in the past and about real people who lived. It ignites the children's curiosity about the past in Britain and the wider world and plays an essential part in preparing the children for living and working in the contemporary world. Pupils reflect upon how the past influences the present, what past societies were like, how these societies organised their politics, and what beliefs and cultures influenced people's actions. As they do this, throughout their time in primary school and beyond, children develop a chronological framework for their knowledge of significant events and people. They see the diversity of human experience and understand more about themselves as individuals and members of society. In history, children find evidence from historical sources whether that be, letters, diaries, photographs, newspaper reports etc. They then weigh it up and reach their own conclusions about the events that occurred. To do this they need to be able to research, analyse evidence, and argue for their own point of view.

### **At St Elizabeth's Catholic Primary School we aim to ensure our pupils:**

- Develop chronological understanding of periods of time.
- Increase knowledge and understanding of key events.
- Know about famous people from a variety of social backgrounds, genders, ethnicity's, abilities etc. who have influenced the course of History.
- Recognise that the past is represented and interpreted in different ways and that not all sources are truthful and accurate.
- Can use a range of sources to select and record relevant information.
- Develop a range of skills necessary to communicate their knowledge and understanding.

### **Geography**

Developing geographical skills is essential. In a world that offers increasing opportunities to travel and work in different cities and countries across the world, pupils need to use efficiently maps, charts and other geographical data. It is also valuable for children to be able to carry out geographical enquiry.

When teaching Geography, it is vital to acknowledge the future of our planet. In a time where the landscape of our planet is changing so drastically, it is important children recognise and understand the effect they can have as an individual upon their surroundings, their own responsibilities and how they can contribute to improving the environment. The Geography Curriculum places great importance on the interaction between the physical and the human environment.

### **At St Elizabeth's Catholic Primary School we aim:**

- Stimulate children's interest in their surroundings starting at studies into their local area right through to the study of global issues.
- Develop a knowledge and understanding of the physical and human processes which shape places.

- To increase children's knowledge of other cultures and teach a respect and understanding of what it means to be a positive citizen in a multi-cultural country.
- To provide learning opportunities that enthuse, engage, and motivate children to learn and foster a sense of curiosity and wonder at the beauty of the world around them.
- To encourage in children a commitment to sustainable development and an appreciation of what 'global citizenship' means.
- Carry out effective geographical enquiry to develop geographical skills, including how to use, draw and interpret maps of different scales.
- To be able to apply map reading skills to globes and atlas maps and identify geographical features.