

St.Elizabeth's Catholic Primary School
Home School Partnership News
Year 4 Summer 2

English

Our focus text in English is *The World's Worst Children* by David Walliams

Writing Outcomes: Writing a character description, writing their own 'worst child' story, writing an information text linked to topic.

Children will also have regular spelling, punctuation and grammar lessons to help improve their writing.

In guided reading we will be focusing on our VIPERS reading skills.

Other focuses: Handwriting and Active Spelling.



Reading at home everyday and encouraging discussion and understanding of texts through questioning e.g. How do you know? What words tell you...?

Practise spellings orally and written. Encourage children to put the spellings into sentences.

Check understanding of vocabulary from the texts they are reading.

Practise Handwriting and encourage children to join their handwriting.

Bedrock lesson per week as part of homework.

Asking children VIPERS questions—https://www.literacyshedblog.com/uploads/1/2/5/7/12572836/ks2_reading_vipers.pdf

Expanding vocabulary—<https://app.bedrocklearning.org/>
<https://www.collinsdictionary.com/>

Grammar, punctuation and spelling—<https://www.bbc.co.uk/bitesize/topics/zhrrd2p>

**At
school,
we will**

**At home,
you can
help by:**

**This could
help:**

Mathematics

Maths in Year 4 we follow the *Power Maths mastery approach*.

This half term we are particularly focusing upon -

This half term we are focusing on:

- ◇ Time
- ◇ Statistics
- ◇ Geometry

The children also have morning maths sessions daily focusing on fluency across the four operations and consolidating new knowledge.

TTRockstars at least 3 times per week.

Learn times tables

Encourage children to use their number skills in everyday situations by asking them to count, add, subtract, multiply and divide in fun ways e.g. ask them to calculate the change you would get when shopping.

Ensure children are completing their weekly homework task.

TTRockstars

<https://www.bbc.co.uk/bitesize/topics/zf72pv4>

<https://www.topmarks.co.uk/maths-games/daily10>

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Religious Education

Sharing in the life of Christ

During this unit, Year 4 will:

Learn about the Universal Church established on the original teaching of the Apostles. They will reflect upon the Eucharist as the Sacrament which celebrates the Church's Unity and will be given opportunities to find out about religious customs from around the world.

Special Roles and Responsibilities

During this unit, Year 4 will:

Learn about the different tasks and responsibilities given to people in the Church. This will help them to develop their understanding of the Church as the Body of Christ made up of many different people.

**At school,
we will
learn:**

Attend mass every week, virtually or in person, talking about the Liturgy and the Gospel.

Encourage children to talk about the kind of person God wants them to be and to consider their actions towards others.

Taking time to hold family prayer sessions.

**At home,
you can
help by:**

Read the Weekly Word and weekly Children's liturgy sheets posted online and talk about the readings and Gospel accounts from each weekly mass.

**This could
help:**

Science

Animals including humans

The children will learn about:

- ◇ Salivary glands and tastebuds
- ◇ Knowing the different types of teeth
- ◇ The intestines
- ◇ The food pyramid and why it is important
- ◇ Vitamins and minerals
- ◇ The food chain and how natural cycles work

Asking your child about their learning in school.

Discussing the importance of looking after our teeth.

Looking at food at home and discussing where it is on the food pyramid.

<https://www.bbc.co.uk/bitesize/topics/zrffr82>

Humanities

Tomb Raiders

During our Tomb Raiders topic this term we will be:

- ◇ Focusing on an in-depth study of life in Ancient Egypt
- ◇ Studying Egyptian religious beliefs and the process of mummification.
- ◇ Studying the geography of the River Nile and land use.
- ◇ Comparing maps of modern-day Egypt to maps of Ancient Egypt
- ◇ Mapping the journey of Mary and Joseph to Egypt.

**At school,
we will
learn:**

Encouraging children to conduct their own research into Ancient Egypt using the links below.

Look at an atlas or map with your child and discuss where Egypt is and how it is different to the UK.

**At home,
you can
help by:**

<https://www.kiddle.co/>

https://www.ducksters.com/history/ancient_egypt.php

<https://www.bbc.co.uk/bitesize/topics/zg87xnb>

**This could
help:**

Arts

Art History

Explore how the Ancient Egyptians made death masks.

Sketchbooks

Perfect a design for a mask. Create Plaster of Paris mock-ups, paint, and evaluate.

Construction/Mechanics

Explore the design of shadufs, and sketch and label own designs. Perfect a design, create and evaluate a shaduf/irrigation tool.

Talk to your child about what they have been learning about in Art and DT lessons.

Encourage children to research Ancient Egyptian death masks and shadufs at home.

Provide children with opportunities to practise their art skills at home.

<https://www.tate.org.uk/kids/gallery>