



St. Elizabeth's Catholic Primary School SEN Information Report

St Elizabeth's is a fully inclusive mainstream Catholic school and we believe that every child is unique in the eyes of God and deserves an education which ensures that their full potential is achieved both personally, emotionally and academically. As a Catholic school, we have Christ at the centre of all that we do, and we treat each child as a unique individual (regardless of their gender, ethnicity, social background, religion, physical ability or educational needs). This report gives you information regarding the ways in which we ensure we support all of our pupils with Special Educational Needs and Disabilities (SEND), in order that they can realise their full potential. Provision may change and develop over time.

Regulations	Question	School response
1. The kinds of special educational needs for which provision is made at the school	What kinds of SEND do children have in your school?	<p>Children are identified as having SEND when they have a significantly greater difficulty in learning than the majority of children the same age or have a disability which prevents or hinders them from making use of educational facilities of a kind generally provided for children of the same age in schools within the area of the Local Authority (SEND Regulations 2014).</p> <p>Typically, children with SEND in our school have difficulties with communication and interaction; cognition and learning; social, emotional and mental health and sensory or physical difficulties.</p>

2. Information related to mainstream schools about the school's policies for the identification and assessment of pupils with SEND	How do you know if a pupil has SEND and how will they be supported?	Our class teachers closely monitor the progress made by all the children, they ask for advice as soon as they have concerns about any pupil in their class. Targeted activities are planned such as small group work or interventions to help the child. If the child does not make good progress, a meeting will be arranged with parents/carers and together agree which additional SEND support will be put in place which may involve advice and/or a referral to an external specialist SEND service.
3. Information about the school's policies for making provision for pupils with SEND whether or not pupils have EHC plans	Where can I find information about the school SEND Policy?	Our SEND Policy will give you the information you need about how we make provision for all pupils with SEND. This is available on our school website or from the school office. If you would like to discuss our SEND provision or find out more, please contact the school.
3a. How the school evaluates the effectiveness of its provision for such pupils	How will I know that my child is making progress?	Children are assessed continuously, however each half term teachers formally review children's progress and attainment; next steps are decided during Pupil Progress meetings. Teachers meet with parents every term to discuss progress and receive a formal written report yearly.

<p>3b. The school's arrangements for assessing and reviewing the progress of pupils with special educational needs</p>	<p>How do you check and review the progress of my child and how will I be involved?</p>	<p>We believe that parents are the first educators of their children and it is our school's job 'to assist parents in the education and religious formation of their children.' As part of this, there is at least a termly meeting with parents of SEND pupils. At these meetings progress and targets are shared and reviewed. Parents can bring family members or friends to review meetings, or contact SENDIASS for advice and support at: Limbrick Wood Centre. Thomas Naul Croft, Coventry. CV4 9QX. Tel: 024 76694307.</p>
<p>3c. The school's approach to teaching pupils with SEND</p>	<p>How do your teachers help pupils SEND?</p>	<p>Our Catholic ethos and mission statement is embedded in everything that we do. Our teachers have the highest possible expectations for your child and all pupils in the class. All teaching is based on building on what your child already knows, can do and can understand and moving this on to the next stage. Your child's teacher will put in place different teaching methods so that your child is fully involved in their learning. This may involve using more practical resources or adapting resources. Your child's teacher may put in place specific strategies to enable your child to access or further develop their learning. Your child's teacher will carefully monitor progress. There is more information about the current school curriculum and provision on SEND on our website at: http://www.st-elizabeths.coventry.sch.uk</p>

3d. How the school adapts the curriculum and learning environment for pupils with SEND	How have you made the school buildings and site safe and welcoming for pupils with SEND or disabilities?	Our school is safe and we do our best to make it welcoming to the whole community. We integrate the gospel values in everything that we do and believe all children should have access to the totality of school life. All safeguarding procedures and risk assessments are in place and adhered to by all staff. We have many different facilities to help SEND children throughout our school including accessible ramps to all doors, a disabled toilet etc. An Accessibility Plan is in place and available from our school website. Reasonable adjustments are put in place wherever necessary.
3e. Additional support for learning that is available to pupils with SEND	Is there any extra support available to help pupils with SEND with their learning?	Our school has the privilege of promoting the formation of the whole person through the pastoral care, support and guidance given by the school to its pupils. We have a range of staff to support pupils and address any additional needs they have, such as teaching assistants, Learning mentor and specialist staff.
3f. Activities that are available for pupils with SEND in addition to those available in accordance with the curriculum	What social, before and after school and other activities are available for pupils with SEND? How can my child and I find out about these activities?	Our school continues to develop a range of extra-curricular activities available to different groups of children including various different after school clubs, parish events and school trips. Details of these are sent home throughout the year.

3g. Support that is available for improving the emotional and social development of pupils with SEND	How does your school support pupils' emotional and social development?	Our strong Catholic ethos encompasses support for the individual with their social and emotional development. All children participate in Personal, Social, Health and Citizenship Education (PSHCE), lessons in their classes, however for children with specific social, mental or emotional health difficulties we facilitate access to the Inclusion Mentor/school counsellor or a referral to SEMHL (Social, Emotional, Mental Health & Learning) Educational Psychology Service (EPS), CAMHS child adolescent mental health service.
4. In relation to mainstream schools, the name and contact details of the SEND Co-ordinator	Who should I contact if I want to find out more about how the school supports pupils with SEND?	The SENDCo. is Mrs Julie Miles.
5. Information about the expertise and training of staff in relation to children and young people with SEND and how specialist expertise will be secured	How are the adults in school helped to work with children with an SEND and what training have they had?	Our school strives to provide high quality teaching and learning for all children, including those with SEND, rooted in the teachings of the Catholic Church. Training needs are continually under review and are addressed accordingly. This may include whole school training on SEND issues or to support identified groups of learners in school, such as those identified as living with autism, dyslexia, attachment etc. Teachers and support staff attend training courses run by outside agencies that are relevant to the needs of specific children in their class e.g .from SEMHL, or medical/health training. Staff work closely with specialists from external support services who may provide advice or direct support as appropriate.

6. Information about how equipment and facilities to support children with SEND will be secured	What happens if my child needs specialist equipment or other facilities?	School may provide SEND equipment where appropriate in consultation with specialist agency advice. The Local Authority provides specialist equipment such as wheelchairs /standing frames etc. when prescribed by a relevant health specialist.
7. The arrangements for consulting parents of children with SEND about, and involving such parents in, the education of their child.	How will I be involved with planning for and supporting my child's learning?	There will be at least a termly meeting with parents of SEND pupils. At these meetings progress and targets will be shared and reviewed.
8. The arrangements for consulting young people with SEND about, and involving them in, their education .	How is my child involved in his /her own learning and decisions made about his /her education?	Children are regularly encouraged to be part of the formation of their whole person. Part of this is their involvement in self-assessment. Children reflect on their own practice and identify next steps and personal targets. School regularly considers pupil views and uses this to support the children in their learning.

<p>9. Any arrangements made by the governing body relating to the treatment of complaints from parents of pupils with SEND concerning the provision made at the school.</p>	<p>Who should I contact if I have concerns about my child's learning and / or progress?</p>	<p>Your first step should be to talk with your child's class teacher. If you continue to have concerns you should contact the SENDCo. If this still doesn't resolve your concerns you should make an appointment to see the Head teacher. If the matter is not resolved you should put your concern in writing to the Chair of Governors, care of the school office.</p>
---	---	--

<p>10. How the governing body involves other bodies, including health and social services bodies, LA support services and voluntary organisations, in meeting the needs of pupils with SEND and in supporting the families of such pupils.</p>	<p>Who else provides services in school for children with SEND?</p>	<p>The range of agencies and support services school works with include, but are not limited to:</p> <ul style="list-style-type: none"> Social, Emotional Mental Health and Learning Educational Psychology Speech and Language Therapy Occupational Therapy/Physiotherapy Complex Communication Team Child and Adolescent Mental Health Integrated Primary Mental Health School Nurse Sensory Support Service NHS services, e.g. Occupational Therapy Children and Families First Voluntary Organisations Parish Catechists
--	---	---

<p>11. The contact details of support services for the parents of pupils with SEN, including those for arrangements made in accordance with clause 32.</p>	<p>Who should I contact to find out about other support for parents and families of children with SEND?</p>	<p>http://coventry.fsd.org.uk/</p> <p>SEND Information, Advice and Support Service (SENDIASS) Open Mon - Thurs 9.00am - 5.00pm. Fri - 9.00am - 4.30pm</p> <p>Email: IASS@coventry.gov.uk</p> <p>Tel: 024 7669 4307</p> <p>Fax: 024 7669 5627</p> <p>Visit: http://www.coventry.gov.uk/iass</p> <p><i>Limbrick Wood Centre</i> Thomas Naul Croft Tile Hill Coventry CV4 9QX</p>

<p>12.The school's arrangements for supporting pupils with SEND in transferring between phases of education.</p>	<p>How will you help my child make successful move into the next class or secondary school or other move or transition.</p>	<p>Transition arrangements are in place for all children, however, where appropriate additional transition programmes are implemented and discussed with parents to support a successful move into their next class.</p> <p>Our school has close links with Cardinal Newman, our Catholic Secondary school and works with them to provide additional opportunities e.g. sacramental retreat days. This aids transition for children transferring directly to this school. We do also liaise closely with other receiving and feeder schools to ensure a smooth and successful transition.</p>
<p>13. Information on where the LA's local offer is published.</p>	<p>Where can I find out about other services that might be available for our family and my child?</p>	<p>The Coventry Local Offer website has information about the services that are available. This can be accessed via the main Coventry LA site at www.coventry.gov.uk</p>