

AREA	TARGETS	STRATEGY	LEAD PERSON	TIME SCALE	PROGRESS AGAINST TARGET AT REVIEW DATE
Participation Admissions and exclusions	Improve induction process for pupils with disabilities	Extra provision to be arranged for children with disabilities, eg. Extra visits to school, home visits, educational setting visits, New parents meetings and information booklets, to ensure they have the best possible introduction to the school.	Inclusion Leader	On-going	Nursery visits completed. Informal transition taking place currently. New parents meetings arranged. Extra transition visits plans for SEND children. Booklets prepared for ASD children. Time for staff to transfer information about children to new teacher.
Education and associated services	Access to school facilities School trips	Provide INSET for staff on the needs of children with behaviour problems and specific conditions, e.g. ASD, Attachment disorder, ADHD, Team Teach, Speech and Language, Dyslexia	Inclusion Leader	On- going	Team Teach reviewed every 2 years Jan: 2016 AET tier 1 ASD training provided Autumn 2016. Opportunities for individual staff to attend specific training in relation to children in their class. Additional arrangements, including extra support, made for school trips.
New SEND Code of Practice 2014	Access to school curriculum	Four-part cycle in place for SEND provision. Pupil profile in place, regularly monitored. Education, Health and Care plans in place where necessary. Plans for transfer of statements in place	Inclusion Leader	On- going	To be reviewed each term
Equality Act 2010	Equality Scheme in place	Equality information and objectives policy in place	Head Teacher	Review Sept 2017	In place to be reviewed yearly in September
Physical Access	External ramps and steps provided	Ramps provided in and out of school entrance/ playground. Disabled access provided at rear of Reception classroom. Provision made for children with restricted mobility to remain in downstairs classrooms if necessary.	Head Teacher	July 2018	Accessibility survey completed by City services completed 2015 - 3 yearly
	Accessibility up Year 5 stairs	Highlight nosings to assist partially sighted.	Health and Safety Lead	October 2017	To be completed
	Disabled door/entrance	3 Year inspection as part of accessibility survey	Coventry City Council	Inspection 2017	Health and Safety Inspection

	SEND children - physical disability	Good communication between SENCo, parents, class teacher, support staff, specialist staff.	SENCo	Ongoing	Staff make provision for children whose needs differ from the rest of the class e.g. seating position, behaviour support, differentiation of tasks
Information	Improve communication to parents	<p>Identify if any parents would benefit from enlarged text and how school newsletter is best accessed, e.g. website, paper, on tape. Information to be collected.</p> <p>Training for new staff on Use of EMAS software to communicate with parents who have English as a second language.</p> <p>Involvement of the community and pupils- parent workshops etc.</p>	<p>Inclusion Leader</p> <p>Clerical Staff</p> <p>Inclusion Leader/ Learning Mentor</p>	<p>On going</p> <p>October 2017</p> <p>On-going</p>	<p>Newsletter on school website. Also distributed on paper copy. On- going building of relationships with parents and families especially in the mornings with mentoring staff and members of SLT on gate duty. Important information is translated into Polish by Bi-lingual assistant.</p> <p>Use of bi-lingual staff to communicate with parents if necessary. Bi-lingual staff have provided EAL classes</p> <p>Community events at regular intervals 4 x per term to involve more parents in the school. Regular open invitations to find out information about learning e.g. observing guided reading sessions, phonics information session, Nursery family crafts session.</p>