



ST ELIZABETH'S CATHOLIC PRIMARY SCHOOL

Policy for Pupil Premium

School Vision

'In the spirit of our patron St. Elizabeth the aim of the school is to foster the spiritual, intellectual, physical and emotional development of each person in the community.'

Aims

The targeted and strategic use of pupil premium will support us in achieving our mission and enabling all children to achieve to the very best of their ability.

Background

The pupil premium is a Government initiative that targets extra money at pupils from deprived backgrounds, which research shows underachieve compared to their non-deprived peers. The premium is provided in order to support these pupils in reaching their potential.

The Government has used pupils entitled to free school meals as an indicator for deprivation, and have deployed a fixed amount of money to schools per pupil, based on the number of pupils registered for free school meals either now or during the past 5 years. At St. Elizabeth's this money is used to target these children both 'narrow the gap' regarding attainment and progress and to provide additional opportunities for them e.g. Emotional support or extra curricular activities, which these children would not otherwise be able to access.

Principles

At St. Elizabeth's we aim to ensure that teaching and learning opportunities meet the needs of all of the pupils, however within this, it is essential that we address any issues of underperformance caused by deprivation.

We ensure that appropriate provision is made for all pupils who belong to vulnerable groups; however, pupil premium funding is specifically targeted to ensure that the needs of socially disadvantaged pupils are adequately assessed and addressed.

In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged. However, our duty is to monitor provision for these pupils and remove any barriers to learning to ensure that they make at least expected progress, ideally better than expected progress and to try to ensure that their attainment is in line with their peers.

We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the pupil premium funding to support any pupil, or groups of pupils, the school has legitimately identified as being disadvantaged. The greater

proportion of any group, supported through pupil premium funding, however, will be made up of FSM children.

Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals.

Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time however at St. Elizabeth's, robust tracking procedures are in place identifying each individual pupil premium children, the additional provision they receive and their attainment. This is reviewed each half term and funding/provision redistributed according to the children's needs.

Provision

The Governors consider many different uses of Pupil Premium money as this is done based on individual children's needs each year. This includes a wide variety of additional support including additional staffing to enable focused intervention groups, specific support such as speech and language therapy, emotional support such as learning mentor or time for you counselling support and additional resources to target specific needs such as kindles to engage reluctant readers with little or no ICT Provision at home. It may also be used to facilitate specific staff CPD to ensure outstanding teaching and learning opportunities for these children and additional extra curricular activities e.g. DolyMoch which these children could not otherwise access due to financial constraints.

Half Termly tracking by the Pupil Premium Lead enables issues to be identified and these are discussed during pupil progress meetings to ensure adequate provision is put in place to meet all these children's needs. The results of these are reported termly to the governing body in the Head Teacher's Report plus discussed more frequently with the Progress committee.

Reporting

It will be the responsibility of the Headteacher, or delegated member of staff, to include the following information in the annual data report for the Governors:

1. the progress made towards narrowing the gap, by year group, for socially disadvantaged pupils
2. an outline of the provision that was made since the last annual report
3. an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support
4. details of provision/ progress for individual pupil premium children as requested by Governors

At the end of the academic year, the Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education and will be published on our school website.

Success criteria

- Early intervention and support for socially disadvantaged pupils.
- The vast majority of socially disadvantaged pupils will make at least expected progress.
- Effective parental pupil school support.
- Have an effective system for identifying, assessing and monitoring pupils.
- Have a whole school approach.
- Create a positive school atmosphere in which pupils' differences are recognised and valued as full members of the school community; developing confident and independent learners.

Appeal

Any appeals against this policy or questions about this policy should go through the agreed school complaints procedure.

This policy was agreed by Governors on

The Policy will be reviewed annually meaning the date of the next review will be

Signed: