



St. Elizabeth's Catholic Primary School SEN Information Report

St Elizabeth's is a fully inclusive mainstream Catholic school, and we believe that every child is unique in the eyes of God and deserves an education which ensures that their full potential is achieved both personally, emotionally and academically. As a Catholic school, we have Christ at the centre of all that we do, and we treat each child as a unique individual regardless of their gender, ethnicity, social background, religion, physical ability or educational needs. This report gives you information regarding the ways in which we ensure we support all of our pupils with Special Educational Needs and Disabilities (SEND), in order that they can realise their full potential. Provision may change and develop over time.

Question	How we do it at St. Elizabeth's
What kinds of SEND do children have in your school?	<p>Children are identified as having SEND when their provision is required to be additional to and different from other children in their cohort. If they find learning significantly more challenging than the majority of children, the same age or if they are differently abled which prevents or hinders them from making use of educational facilities of a kind generally provided for children of the same age in schools within the area of the Local Authority (SEND Regulations 2014).</p> <p>Typically, children with SEND in our school have difficulties with communication and interaction, autism spectrum condition, cognition and learning, social emotional and mental health needs and sensory or physical difficulties.</p>
How do you know if a pupil has SEND and how will they be supported?	<p>Our class teachers closely monitor the progress made by all the children and ask for advice as soon as they have concerns about any pupil. Pupil Progress meetings are held each term to identify any children who may not be reaching age related expectations. Targeted activities are planned such as small group work or interventions to help the child. If the child's lack of progress continues, a meeting will be arranged with parents/carers and the class teacher to discuss the concerns and next steps. Additional support will be discussed and agreed, this may involve a period of further monitoring or a referral to an external agency such as speech and language or the Complex Communication Team for example, for further assessment and advice. Staff will implement the recommendations in school.</p>

Where can I find information about the school SEN Policy?	<p>Our SEND Policy will give you the information you need about how we make provision for all pupils with SEND. This is available on our school website.</p> <p>https://www.ste.hccmac.co.uk/attachments/download.asp?file=25&type=pdf</p> <p>If you would like to discuss our SEND provision or find out more, please contact the school.</p>
How will I know that my child is making progress?	<p>Teachers have a good knowledge of the attainment of the children they teach and will be able to provide informal feedback on request. Each half term teachers formally review children's progress and attainment through testing. Children who have a "My Support Plan" or a Pupil Profile will be reviewed at least termly. Teachers meet with parents to discuss progress in the Autumn and Spring term and receive a formal written report towards the end of the year.</p>
How do you check and review the progress of my child and how will I be involved?	<p>Parents are extremely important in their child's educational journey, and we aim to work in partnership with you. As part of this, there is at least a termly meeting with parents of SEND pupils. At these meetings progress and targets will be shared and reviewed. Parents can bring family members or friends to review meetings or contact SENDIASS for advice and support at: Limbrick Wood Centre. Thomas Naul Croft, Coventry. CV4 9QX.</p> <p>Tel: 024 76694307.</p> <p>https://www.coventry.gov.uk/sendias</p>
How do your teachers help pupils SEND?	<p>Our Catholic ethos and mission statement is embedded in everything that we do. Our teachers have the highest possible expectations for your child and all pupils in the class. All teaching is based on building on what your child already knows, can do and can understand and moving this on to the next stage. Your child's teacher will put in place different teaching methods so that your child is fully involved in their learning. This may involve using more practical resources or adapting resources. Your child's teacher may put in place specific strategies to enable your child to access or further develop their learning. Your child's teacher will carefully monitor progress and keep you informed of any significant changes, or you can</p>

	<p>Speak to the SENDCo.</p> <p>There is more information about the current school curriculum and provision or SEND on our website at: http://www.st-elizabeths.coventry.sch.uk</p>
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How have you made the school buildings and site safe and welcoming for pupils with SEND or disabilities?	We have worked hard to ensure that our school is safe for all pupils including those with SEND. We integrate the gospel values in everything that we do and believe all children should have access to the totality of school life. All safeguarding procedures and risk assessments are in place and adhered to by all staff. Accessible ramps to all doors, a disabled toilet etc. An Accessibility Plan is in place and available from our school website.
Is there any extra support available to help pupils with SEND with their learning?	We aim to promote the well-being of the whole child and offer a comprehensive package of support through our pastoral care team as well as the support and guidance the children receive from their teachers and support staff. We often use specialist teachers and staff to deliver interventions and have employed a part-time teacher who is experienced in supporting children with SEND.
What social, before and after school and other activities are available for pupils with SEND? How can my child and I find out about these activities?	Our school has a breakfast club that is available from 8.00am. The school runs a variety of extra-curricular activities throughout the school year including after school clubs, residential trips and educational visits. We have close links with our local family hub "Families for All" on the Foleshill Road, they run a weekly session on a Wednesday (Wellbeing on Wednesdays – WOW) as well as various different events during the school holidays. Details of these are sent home throughout the year.

How does your school support pupils' emotional and social development?	Our strong Catholic ethos encompasses support for the individual with their social and emotional development. All children participate in Personal, Social, Health and Citizenship, (PSHCE), lessons in their classes, however for children with specific social, mental or emotional health difficulties we facilitate access to Learning Mentors and work with the Learning and Behaviour Support Service (LABSS), Educational Psychology Service (EPS), Child and Adolescent Mental Health Service (CAMHS) and other agencies.
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<p>Who should I contact if I want to find out more about how the school supports pupils with SEND?</p>	<p>The SENDCo is Mrs Julie Miles Julie.Miles@hccmac.co.uk</p>
<p>How are the adults in school helped to work with children with SEND and what training have they had?</p>	<p>St. Elizabeth's strives to provide high quality teaching and learning for all children, including those with SEND, rooted in the teachings of the Catholic Church. Training needs are continually being identified and addressed. This may include whole school training on SEND issues or to support identified groups of learners in school, e.g. children diagnosed with autistic spectrum condition, ADHD, dyslexia, etc. Teachers and support staff attend training courses run by outside agencies that are relevant to the needs of specific children in their class e.g. from the Educational Psychology service or from SEMHL (Social Emotional Mental Health and Learning) or the school nursing service. Staff work closely with specialists from external support services who may provide advice or direct support as appropriate.</p>
<p>What happens if my child needs specialist equipment or other facilities?</p>	<p>School may provide SEND equipment where appropriate in consultation with specialist agency advice. The Local Authority provides specialist equipment such as wheelchairs/standing frames etc when prescribed by a relevant health specialist.</p>
<p>How will I be involved with planning for and supporting my child's learning?</p>	<p>There will be at least a termly meeting with parents of SEND pupils. At these meetings progress and targets will be shared and reviewed.</p>
<p>How is my child involved in his /her own learning and decisions made about his /her education?</p>	<p>Children are regularly encouraged to be part of the formation of their whole person. Part of this is their involvement in self assessment. Children reflect on their own practice and identify next steps and personal targets. School regularly considers pupil views and uses this to support the children in their learning.</p>

<p>Who should I contact if I have concerns about my child's learning and / or progress?</p>	<p>Your first step should be to talk with your child's class teacher. If you continue to have concerns you should contact the School SENDCo, Mrs Miles. If this still does not resolve your concerns you should make an appointment to see the Headteacher. If the matter is not resolved you should put your concern in writing to the Chair of Governors, care of the school office.</p>
<p>Who else provides services in school for children with SEND?</p>	<p>The range of agencies and support services school works with include, but are not limited to:</p> <ul style="list-style-type: none"> Children's Services Social, Emotional, Mental Health and Learning Educational Psychology Occupational Therapy/Physiotherapy Coventry Complex Communication Team Child and Adolescent Mental Health Service Integrated Primary Mental Health Sensory Support Service NHS services, e.g. Speech and Language Therapy Service School Nursing Service Voluntary Organisations Parish Catechists
<p>Who should I contact to find out about other support for parents and families of children with SEN or disabilities?</p>	<p><i>SENDIASS is an impartial organisation that is able to support parents with advice and providing information for parents.</i></p> <p>https://www.coventry.gov.uk/sendias</p>
<p>How will you help my child make successful move into the next class or secondary</p>	<p>Transition arrangements are in place for all children, if necessary, additional transition programmes are implemented and discussed with parents to support children's transition to their new class, key stage or school. Year 6 children will be discussed with the SENDCo of their new school, an additional visit will be</p>

<p>school or other move or transition.</p>	<p>arranged, and children will receive additional support from a member of staff if required.</p> <p>Our school has close links with Cardinal Newman, and Bishop Ullathorne Secondary schools as they are part of the Holy Cross Catholic Mac. This aids transition for children transferring directly to these school. We do also liaise closely with other receiving and feeder schools to ensure a smooth and successful transition.</p>
<p>Where can I find out about other services that might be available for our family and my child?</p>	<p>The Coventry Local Offer website has information about the services that are available. This can be accessed via the main Coventry LA site https://www.coventry.gov.uk/localoffer</p>