



## Pupil Premium grant expenditure 2020-2021

### Number of pupils and pupil premium grant (PPG) due to be received 2018-19

Total number of pupils on roll	217 (inc Nurs)
Total number of pupils eligible for PPG currently on roll	
Amount of PPG received per pupil	£
<b>Total amount of PPG received</b>	£

### Barriers to progress and attainment include:

### Summary of PPG spending

#### Objectives in spending PPG:

- Link with Holy Cross MAC & Network Improvement Plan priorities (tbc)
- Support the Emotional well-being of pupil premium children enabling them to access learning.
- Provide learning interventions to narrow the gap on attainment and progress.
- Provide Interventions to address specific educational needs and support and address barriers to learning.
- Offer additional Enrichment Opportunities to all children including those with pupil premium.

**- Facilitate Staff Training/ School Improvement development to provide a greater range of experiences, support and expertise for our Pupil Premium children**

**Summary of spending and actions taken:**

**Support of emotional well-being of Pupil Premium children enabling them to access learning:**

Learning Mentor Support, Breakfast Club, Time for You Counselling, Family Support.

**Learning Interventions to narrow the gap:**

Additional teacher assistant support for SEN pupils, Language development and support, Catch Up Literacy Training/ Materials, PiXL Intervention Programme resources/ staffing (tbc).

**Interventions to address specific educational needs:**

Speech and Language therapist/ follow up TA, Bilingual teaching assistant support, Additional SEN TA support.

**Enrichment Opportunities:**

Including school trip support, Extra Curricular Activities, residential trip support i.e Alton Castle.

**Staff Training/ School Improvement:**

External courses to further develop teacher knowledge and improve teaching and learning, Consultant support e.g. Citizens Advice Training, SIMS Attendance Training

Item/project	Objective	Outcome
Mentoring Team Staffing and provision	To offer mentoring support to vulnerable pupils through a range of in school and outreach work utilising local agencies and sign posting for children and families	Children enabled to positively access and engage in learning Positive feedback from pupils. Positive survey responses from parents
CPD for Learning Mentor		Learning Mentor provided with skills and experiences to support and lead on school interventions and staff training 12
Breakfast Club	To ensure all pupils are in school and ready to learn. High levels of support and staffing enable children to begin school day	Improved attendance and response in class. Children fed and begin day positively enabled to access school and learning opportunities

Speech and Language support	To ensure language barriers to learning are targeted and addressed	Improving levels of progress. Attainment at age related expectation or above.
Provision of and training for TA support	Intensive additional support for pupils in language acquisition and English and Maths. Support behavioural and emotional/social needs of the children	Children are provided with 1:1 or small group support to deliver PiXL therapy interventions & to develop language acquisition and development of skills in English and Maths particularly to reduce the attainment gap
Software for monitoring Pastoral and Welfare Issues	To ensure a consistent cross school system of record keeping relating to the safety and development of pupils.	Reliable and consistent system of record keeping
Offsite trips and visits for children	Opportunity to develop and expand learning away from the classroom and in new or unfamiliar surroundings	Broader range of experience to enhance learning and personal development
Residential Visit experiences	Develop independence and opportunities to engage in unfamiliar activities and challenges in a contrasting environment.	Increased self-confidence and willingness to engage more positively with challenge.
Uniform and Health related support	To ensure vulnerable families are supported in providing correct uniform and maintaining basic health care of their children	Increased self-esteem and removal of barriers to learning
After school family support sessions and projects	Provide opportunities for parents to engage in school based activities with their children	Developing supportive relationships between parent, child and school
Read Write Ink development days and Reading Recovery training materials	Continue with the successful implementation of a whole school Reading programme	Maintained high standard in reading phonetically

<b>Total PPG received</b>	£105,600
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<b>Total PPG expenditure</b>	£103,900
<b>PPG remaining</b>	£1,700